Education 422-4 Learning Disabilities

FALL, 1982

INSTRUCTOR: Lorna Bennett

Monday 4:30 - 8:30

LOCATION: on campus

COURSE OBJECTIVES:

- 1. To become aware of major issues and concerns in the field of learning disabilities.
- 2. To develop an understanding of the characteristics associated with learning disabled children.
- 3. To understand the nature of formal and informal techniques used in the diagnosis of learning disabilities.
- 4. To be conversant with a wide range of teaching strategies for remediation.

COURSE OUTLINE:

- 1. Area of Learning Disabilities
  - a field in transition
  - history
  - definition
  - prevalence
  - etiology
  - medicine and learning disability
  - language disabilities
  - social and emotional disabilities
- 2. Diagnosis of Learning Disabilities
  - purpose
  - early intervention
  - psychological tests
  - norm and criterion referenced tests.
  - informal assessment
  - clinical assessment
  - task analysis
  - reporting test results
  - interpreting test results
- 3. Theories and Teaching Strategies
  - perspectives and issues
  - reading
  - language
  - motor and perceptual development
- math ASSIGNMENTS:

1. Evaluation of standardized measure.

- 25 marks 25 marks
- Final exam based on text and lectures.
  Critique of a journal article.
- 25 marks 25 marks

4. One case study.

BASIC TEXT: Lerner, J.W. Learning Disabilities (3rd. ed). Boston: Houghton Mifflin, 1981.